

Unit 1

2 Write the verbs in the past tense.

Regular

cook	cooked
------	--------

plant	planted
-------	---------

visit	visited
-------	---------

watch	watched
-------	---------

walk	walked
------	--------

Irregular

make	made
------	------

is	was
----	-----

write	wrote
-------	-------

draw	drew
------	------

read	read
------	------

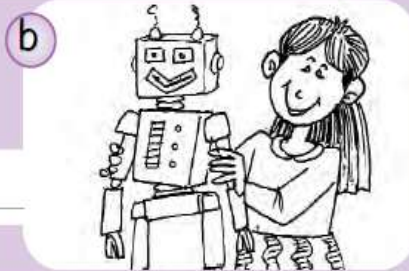
walked drew
 wrote
 cooked visited
 planted
 was watched
 read
 made

3 Write sentences in the past tense.

What did they do in the holidays?



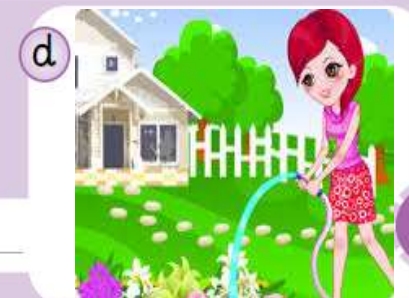
They planted flowers.



She made a robot.



He wrote a letter.



I watered the garden.

Write a diary.

Write about what you did after school on each day of the week.

My Diary.

On Wednesday



Last Wednesday, I **went** to
Nizwa. I **visited** my friend.

On Thursday



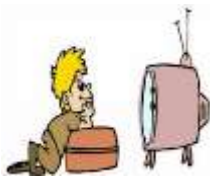
On Thursday, I **stayed** at
home and **studied** English.

On Friday



On Friday, I **cycled** to the
mountains. I **collected**
some stones.

On Saturday



On Saturday, I **watched** TV
and **did** my homework.

1 Think and write. What things can people read?



2 Write about yourself.

1 What do you read?

I read English stories.

2 When do you read?

I read before I go to bed.

3 Do you enjoy reading?

Yes, I do.

4 What do you like to read about?

children like me

animals

facts

adventures

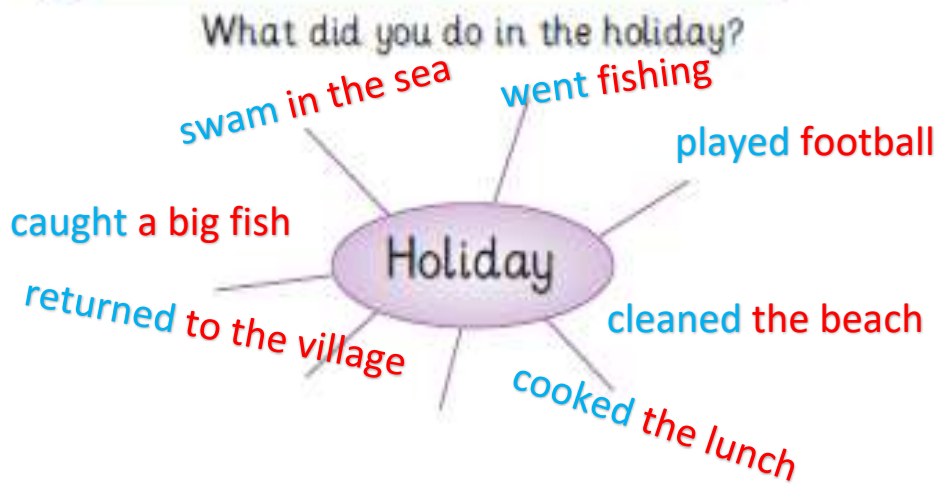
news

animals

5 Who is your favourite character in a story?

the rabbit

1 Plan your writing with a mind map.



2 Write about your holiday.

My last holiday

Last week, I **had** a nice holiday with my friends. First, we **played** football. Then we **cleaned** the beach. The sea **was** calm, so we **swam**. After that we **cooked** the lunch. In the afternoon, we **ate** our lunch. Later, I **went** fishing with my friends. I **caught** a big fish. I **was** very happy. Finally, we **returned** to the village.

1 Write the verbs.

got

came

cooked

went

put

ate

was

walked



I had a wonderful holiday. First, I **went** to Salalah with my family. It **was** cold and raining. We **ate** lots of coconuts and bananas.

After Salalah, we went camping in Al Jabel Al Akhdar. We **put** up the tents next to some juniper trees and my dad **cooked** some meat kebabs on a fire. In the morning we **walked** to some villages and we had a picnic. It was very nice.

At the end of the holiday, my mum **got** a new car. My uncles, aunts, cousins and grandparents all **came** to the house and we had a big party to celebrate.

3 Write your opinion.

What do you think about computer games?

I think computer games are **interesting**.

What do you think about cartoons?

I think cartoons are useful.

What do you think about football?

I think football is dangerous.

What do you think about cars?

I think cars are helpful.

What do you think about fast food?

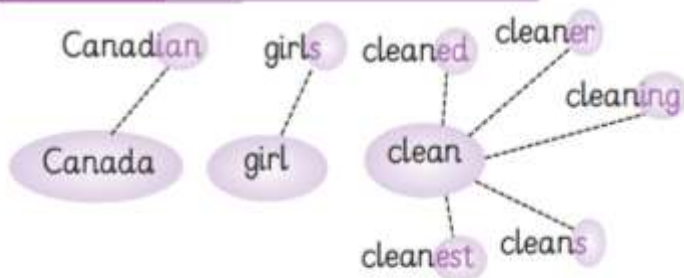
I think fast food is unhealthy.

Unit 2

Write the countries.

1	rfncea	France
2	nciha	China
3	pajna	Japan
4	qiar	Iraq
5	ncdaaa	Canada
6	dniai	India

Explore! Look at the suffixes.



What are suffixes?

How do words change when we add a suffix?

2

Add a suffix to the words and complete the sentences.



I am Muna. I **teach** English. I am a **teacher**

I come from Oman. I am an **Arab**. I speak **Arabic**



Yesterday was **cold**, but this is the **coldest** day of the year.

I **play** basketball. Yesterday, I **played** for two hours.



Last year, I found a **frog**. Now, I've got 20 **Frogs**.

I always **write** in my diary. Today I am **writing** about school.



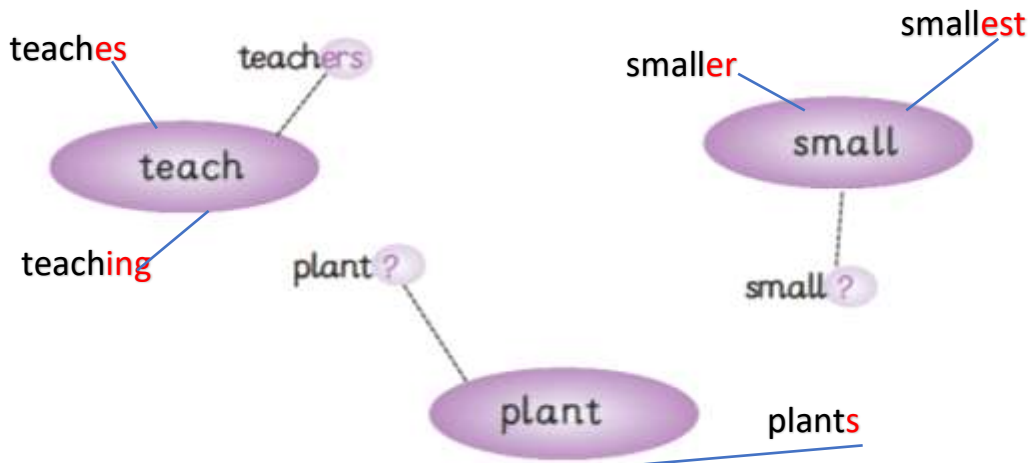
2 Think. What will you do tomorrow?



3 Write. What will you do tomorrow?

- 1 I will visit my uncle tomorrow morning.
- 2 I will go shopping.
- 3 I will play football.

2 Add suffixes. How many words can you make?



3

Write.

Where are they from? What's their nationality?



He is from Oman. He is Omani.



She is from Japan. She is Japanese.



She is from China. She is Chinese.



He is from Tunisia. He is Tunisian.



She is from France. She is French.

Unit 3

Write about the race.



Spelling Help

was

last

second

winner

third

fourth

slower than

faster than

Naseera was **faster than** Zianna. She was **the second**.

Faiza was **slower than** Zianna. She was **the last**.

Zianna was **slower than** Naseera. She was **the third**.

Naseera was **slower than** Saada. She was **the second**.

Saada was **faster than** Naseera. She was **the winner**.

Saada was **the fastest** girl in the race.

3 Play a spelling game.

The E Team Race.

Rules.

- Play in pairs. Choose squares or circles.
- Use your own book.
- Put your counter on **Start**.
- Take turns to roll the dice and move.
- Read and write the word.
- Correct = stay where you are.
- Wrong = miss a go.
- The winner is the first person to **Finish**.

Start

ee
A tall plant.
tree

ea
Lots of salt
water.
sea

ee
Part of the
leg.
knee

Start

ee
A number
less than five.
three

ea
Part of a
plant.
leaf

ee
A colour.
green

20

Finish

ea
Not dirty!
clean

ee
Sugar tastes
like this.
sweet

ee
It is round.
A car has
got four.
wheel

ee
Seven days.
week

ee
You do this
at night.
sleep

ea
You do it
with a book.
read

ea
A hot
drink.
tea

ee
They are in
your mouth.
teeth

ea
A group of
sportspeople.
team

ee
It makes
honey.
bee

ee
You do it with
your eyes.
see

ee
A food made
from milk.
cream

Finish

1



Explore! Look at the **adverbs** from the unit.

She moves very **smoothly** and **quickly**.

He walks **slowly** because he walks for many kilometres.

She usually hits the ball hard, but sometimes she hits it softly.

What suffix do adverbs have? What do adverbs describe?

انظر لتعاليل التكبير للصفحة بأكملها

2 Write the adverbs.

a



He is walking slowly.
How is he walking?

slowly

b



She is writing carefully.
How is she writing?

carefully

c



He is singing quietly.
How is he singing?

quietly

d



She is asking politely.
How is she asking?

politely

e



She is speaking loudly.
How is she speaking?

loudly

f



He is winning easily.
How is he winning?

easily

It is a **slow** animal. It **moves** **slowly**.

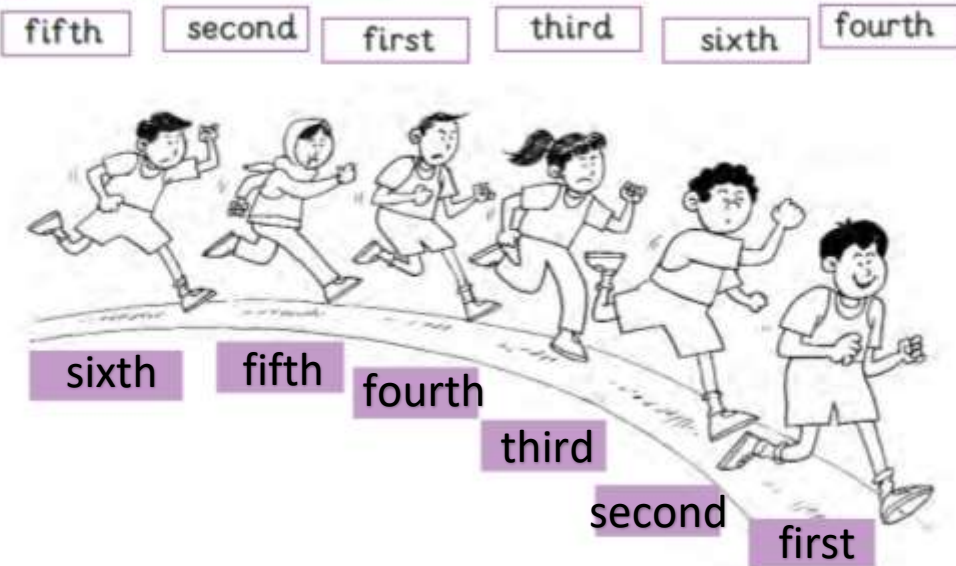
It is a **quick** horse. It **runs** **quickly**.

Salim is a **careful** driver. He **drives** **carefully**.

His **voice** is **loud**. He **speaks** **loudly**.

It is an **easy** exam. We **answered** it **easily**.

1 Label the runners.



2 Sort the sports



go	play	do
swimming	football	
skiing	tennis	athletics
horse riding	badminton	judo

go	camping/jogging/running/cycling/climbing/shopping/riding/fishing/scuba diving/boxing/fencing/sailing
play	basketball/volleyball/golf/ rugby/ baseball/hockey /chess/cricket/snooker (team/competition/ball)
do	gymnastics/ karate/yoga/aerobics (no team/ pleasure activities)

3 Write the adverbs

quickly

slowly

loudly

quietly

a. She ran to get her bag **quickly**.

b. He knocked on the door **loudly**.

c. The camel crossed the road **slowly**.

d. They watched the lion eat the zebra **quietly**.

Unit 4

2 Complete the sentences with verbs.

a

house
has
hot

Every sentence **has** a verb.

b

light
lips
like

I **like** rockets and spaceships.

c

open
old
orange

Please **open** the door of the shuttle.

d

ice
is
ink

Where **is** Saturn?

Plan a story about a dream in space.



What is the title?
Who is the author?
**A trip to
Space**
Ali Salim



What is your
spaceship like?
**long with
4 engines**

What planets
did you see?
**moon,
Mercury**

What planet did
you land on?
Jupiter



What did you do?
**collected
rocks,
took
photos**

What did it do?
**asked me
to leave**

What monster did
you see?
**a space
dragon**

How did you wake
up?
frightened





My Story

1 One night, I dreamed that I travelled to space in a long spaceship with 4 engines.

2 I saw the moon and Mercury from the window.

3 After 10 days into space, I landed on Jupiter.

4 Then, I saw a space dragon which was very huge.

5 After that, the space dragon asked me to leave Jupiter.

6 Before I left Jupiter, I collected some rocks and took photos.

7 Finally, I woke up very frightened.



UNIT 5

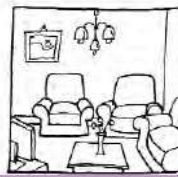
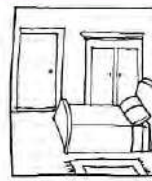
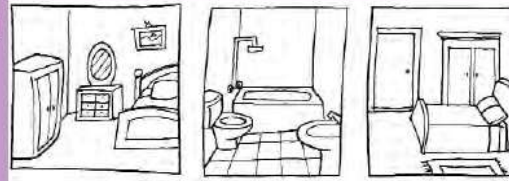
1 Read and tick. Who lives in this home?

Yumna:
My house has got a hall, two bathrooms, a living room, two bedrooms and a kitchen. My favourite room is my bedroom which is above the living room.

1

2

3



Mazin:
My favourite room is the living room because I like watching TV. In my house, the bathroom and kitchen are next to the living room. Upstairs there is a big bedroom and a small bedroom. There is also another bathroom.

Talib:
My house has got three rooms downstairs and three rooms upstairs. My favourite room is the kitchen because I like cooking. My house has got three bedrooms, a bathroom, a living room and kitchen.

2 Read and match.

window

door

sloping roof

chimney

wall

chimney

sloping roof

wall

window

door



1 Design a house.



2 Listen and write the rooms in the house.



The hall is **between** the living room and the dining room.

The bathroom is **above** the hall.

The dining room is **below** the kitchen.

The bedroom is **over** the living room.

The kitchen is **next to** the bathroom.

1



Explore!

Read the sentences from the story.

Each sentence has a **subject**.

The **houses** were all made of bricks.

The **wolf** got very angry.

He climbed up on the roof.

What does the subject of a sentence tell us?

2

Answer the questions and write the subject of each sentence.

Rupert Rabbit started a fire. Who started the fire?

Rupert Rabbit

The house was made of straw. What was made of straw?

the house

The bricks were very strong. What was very strong?

the bricks

He was very happy. Who was happy?

(HE) Rupert Rabbit

1 Read and answer the questions.



My home is in Bexhill, in England. I live with my two brothers. My house is made of bricks. It's got a sloping roof and a chimney. There are six rooms. Downstairs, there is a kitchen, a living room and a bathroom. Upstairs, there is a bathroom and two bedrooms. My favourite room is my bedroom. It has got a blue carpet and yellow walls. I like reading and sleeping in my bedroom.

- 1 Which town does Rupert live in? **Bexhill**
- 2 How many rabbits live in Rupert's home? **3 rabbits**
- 3 Does Rupert live in a hot place? **No, he doesn't.**
- 4 Which room does Rupert like the most? **his bedroom**
- 5 Name two rooms which aren't in Rupert's home. **dining room/hall**

2 Arrange these words in alphabetical order.

cement chair cupboard canvas

canvas

cement

chair

cupboard

bedroom bathroom builder bricks

bathroom

bedroom

bricks

builder

window roof rubber wood

roof

rubber

window

wood

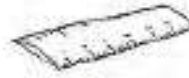
Homework

1 Write the materials in alphabetical order.



- ① bricks
- ② canvas
- ③ cement
- ④ glass
- ⑤ grass
- ⑥ metal
- ⑦ mud
- ⑧ paper
- ⑨ plastic
- ⑩ rubber
- ⑪ stone
- ⑫ wood

2 Write sentences.
What is it made of?



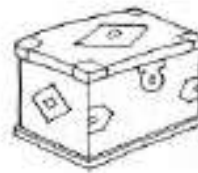
This ruler is made of plastic.



This house is made of bricks.



This brush is made of plastic.



This box is made of wood.



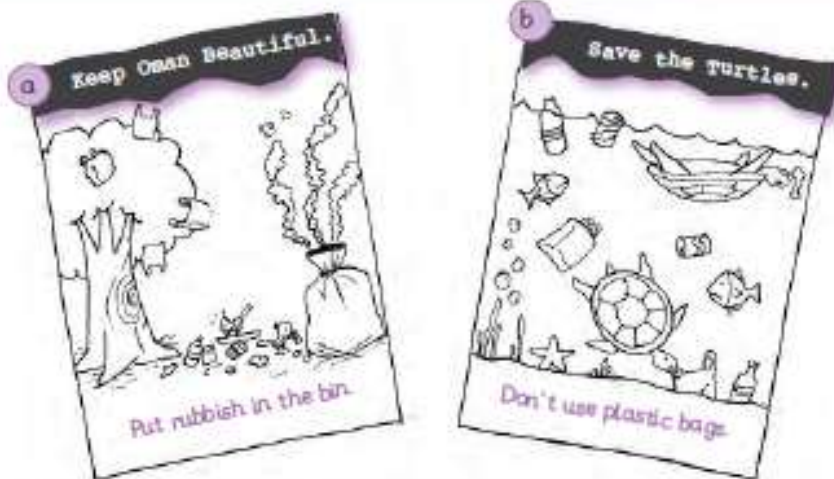
This book is made of paper.

UNIT 6

1 Choose a poster. Write questions and answers.

Are there any...?

Is there a..... ?



Are there any trees in poster A?

Yes, there are.

Are there any fish in poster B?

Yes, there are.

Is there a boat in poster B?

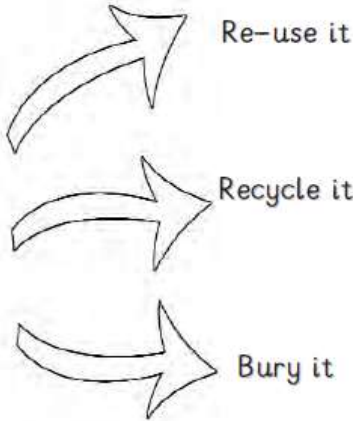
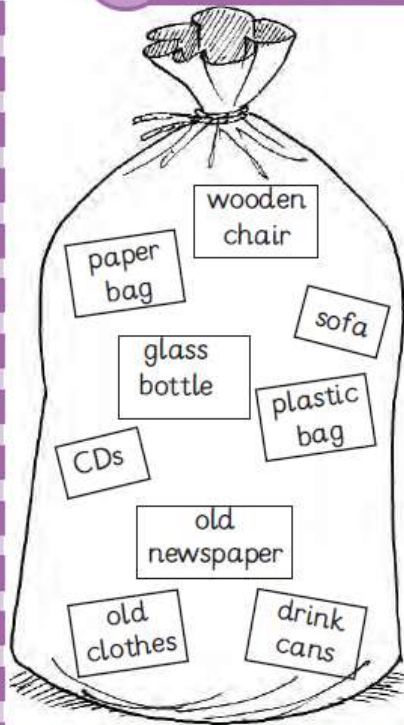
No, there isn't.

Is there some rubbish in poster A?

Yes, there is.

1

Sort the rubbish. Add some more rubbish.



Re-use it

old clothes

Recycle it

old newspaper

Bury it

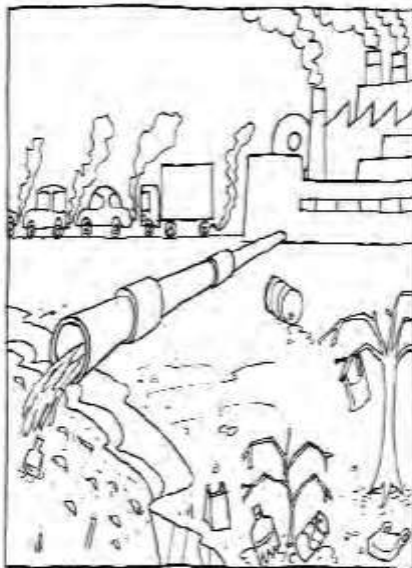
plastic bags

2

Write about the pollution in this picture.

Write about the air, the sea and the land.

- smoke
- dirty
- rubbish
- tins
- trees
- dead
- factory



There is some smoke from
a factory in the air.

There is some rubbish in the sea.

Some dirty water comes from
the factory.

There are many tins and
bottles on the land.

The trees are dead.

1



Explore! Read the signs.

Don't cycle in the park.

Turn off the water.

Put rubbish in the bin.

Don't use plastic bags.

What words do we often use to start rules?

2

Think about your school environment.

Write some rules to keep it clean and safe.



1 Choose and write about three animals. Join the sentences with **because**.

Tuna are in danger.
Turtles are in danger.
Elephants are in danger.
Whales are in danger.
Polar bears are in danger.
Oryx are in danger.

because

They eat plastic bags and rubbish.
Their habitat is being destroyed.
They are overfished for food.
They are killed for sport.
People kill them for their fur.

- 1 Turtles are in danger **because** they eat bags and rubbish.
- 2 Whales are in danger **because** they are overfished for food.
- 3 Polar bears are in danger **because** people kill them for their fur.

2 Look, think and listen.

Today, there are many animals in danger of becoming extinct. Which of these animals are in danger?



tiger



giraffe



panda



oryx



camel



turtle

1 Answer the questions and plan your fact card.

What is the name of your animal in danger? an elephant

Where does it live? in Africa

What does it look like? huge

What does it eat? grass and leaves

Why is it in danger? It is killed for its tusks.

Other information: governments must protect them

2 Write your fact card.

Name of the animal:
elephant



Description:
This animal is called an elephant. It lives in Africa. It is huge. It is in danger because it is killed for its tusks. People use tusks to make things from ivory. Governments must protect elephants.

Homework

1 Write **is** or **are**.

- ① The water **is** dirty.
- ② The plants **are** dead.
- ③ The rubbish bin **is** empty.
- ④ The trees **are** covered with plastic bags.
- ⑤ There **are** bottles in the river.
- ⑥ There **is** a dead fish in the water.
- ⑦ Why **is** the air dirty?
- ⑧ Why **are** the people wearing masks?
- ⑨ Where **are** the animals?
- ⑩ Where **is** the rubbish bin?
- ⑪ **Is** there a bird on that nest?
- ⑫ **Are** there any e-mails for me?

2 Emad is trying to write some signs. Help him write them again so they will protect the environment.



a Don't put your rubbish in the bin.

Put your rubbish in the bin.

b Climb the trees.

Don't climb the trees.

c Don't turn off the water.

Turn off the water.

d Leave the lights on.

Don't leave the lights on.